Developing an Invasive Plant Management Plan for Your Organization









Land Manager's Guide to Developing an Invasive Plant Management Plan

December 2018



Why plan?

Lack of:

- → understanding about invasive plants
- → prevention and EDRR
- → inventory and monitoring
- → integrative approach
- → SMART objectives and adaptation
- → proactive action
- → staff continuity

strategic... (i.e. thinking it through well) **adaptive...** (i.e. evaluating and adjusting)

Integrated Pest Management!



Guide Section 1.3, p.5-7: Doug Johnson

Define your management terms

- 1. Prevention
- 2. Eradication*
- 3. Containment
- 4. Asset-based protection

including:

- detection surveys
- surveillance

Guide Section 1.3, p.7: Doug Johnson











Humboldt Bay Coastal Dune Restoration

- Scope: Humboldt Bay National Wildlife Refuge
- Conservation focus: coastal sand dune ecosystem
- Priority invasive species: European beachgrass, iceplant

Baseline: field-based mapping

Objective: maintenance levels (<1%)*

Integrated set of strategies:

Approach: prevention, containment, suppression

Techniques: manual, burning, herbicides, active & passive restoration

Monitoring: post-treatment mapping, plots: % cover invasive and native species

Learning/adaptation: funding decline, shifts in public opinion>change techniques



Scope: San Francisco Estuary

Conservation focus: tidal marsh ecosystem

Priority invasive species: Invasive Spartina species and hybrids

Baseline: field-based mapping, genetic sampling

Objective: eradication

Integrated set of strategies:

approach: prevention, eradication

techniques: eradication-manual, herbicides, restoration

Monitoring: Spartina distribution and abundance, native plant response, wildlife response

Learning/adaptation: unacceptable levels of non-target-effects>increased restoration efforts, treatment phasing

Terminology

Invasive species are *non-native* organisms whose introduction causes or is likely to *cause economic or environmental harm* or harm to human, animal, or plant health (Executive Order No. 13751, 2016)

Other terms: nuisance species, pest, weed, alien, non-native.....



Guide: Figure 1, p.2 and Table 1, p.3

Preparing to Write a Plan

- Identify Purpose & Scope
- Identify Team
- Gather site-specific information
- Review Compliance



Identify Purpose

Purpose: The Plan should present a compelling case for why invasive plant management is needed and how it is impeding your ability to achieve your organization's mission and conservation goals.

Identify Scope

<u>Scope of Activities</u>: What does the plan cover? What doesn't it cover?

<u>Spatial</u>: Establish geographic area where activities will occur.

<u>Thematic</u>: May cover a certain type of community or system.





Identify Team

- People who will develop the Plan
- People who will implement the Plan
- Key decision-makers
- Partners or other important stakeholders*
- Technical advisors

*Check with your agency/organization regarding who is permitted to be a part of a planning team (e.g. Federal Agencies & FACA).

Gather site-specific information

- Personal Knowledge/ Expertise
- Site Surveys
- Management Plans/Records
- Spatially Referenced Information
- Invasive Plant Lists
- Early Detection Plant Lists
- Non-native plant rankings/legal status

Laws and Regs. Compliance

Migratory Bird Treaty Act Wild and Scenic Rivers Act

CEQA NEPA

State & Local Air Quality Regs

Clean Water Act

State Water Quality Board

NAGPRA

Architectural Barriers, Rehabilitation, and Americans with Disabilities Acts Rivers and Harbors Appropriation Act

Magnuson–Stevens Fishery **Conservation and Management Act** Coastal Zone Man. Act NHPA Wilderness Act **Rivers and Harbors Appropriation Act**

Endangered Species Act

Compliance Overview

- Consider all possible compliance / permitting needs.
- Start processes early. Some processes may take longer than expected.



Guide: Figure 1, p.2 and Table 1, p.3

Identify Priorities

Challenge: not enough resources to adequately address all invasive plant species everywhere

The distinction between damaging and innocuous species is critical for management and policy purposes, as it is impractical [and infeasible] to react to every species...., or to manage all established alien species

Rejmánek & Pitcairn 2002

Why Prioritize?

- Optimally allocate limited resources
- Get buy-in/agreement from stakeholders
 - stakeholders
- Establish repeatable/defensible
 - process
- Reflect on current management priorities
- Understand data gaps to address in future iterations

Compile Species and Areas

Compile list of species

- Identify management areas (geographic, thematic)
- Gather info about species and areas (such as maps of sensitive resources, hydrology, infrastructure)

Rank Species and Areas

- Identify criteria or tool to assist with prioritization
- Engage staff, partners, experts

Review and Document

- Review and refine results as needed
- Document methods and results

Prioritization Example

USFWS: Klamath National Wildlife Refuge Complex

- Limited resources, competing priorities (natural resources vs farming)
- 2-day workshop: refuge staff + ag community
- Mgt history review + prioritization
- Invasive Plant Inventory and Early Detection Prioritization tool
- Result: consensus>increased collaboration, shift in mgt focus, extant + ED targets, lead to 1st ever baseline inventory



Prioritization Example

NPS: San Francisco Bay Area Network

- Rare species and habitats
- Number of invasive guilds present
- Risk of invasion
 (infrastructure and veg type)
- Prior management effort
- Result: guides early detection and inventory efforts



Area prioritization; species prioritization done separately

Data Gaps

What do you know?

What do you think you know?

What do you not know?

How can you address these gaps?

Identification		Certain (Known)	Uncertain (Unknown)		
		Certain (Known)	Impact	Occurrence	
Identified (Known)		Known known (identified knowledge)	Known unknown (identified risk)		
Unidentified (Unknown)	Consequence	Unknown known (untapped	Unknown unknown (unidentified risk)		
	Event	knowledge)			

 Kim, S. D. (2012). Characterizing unknown unknowns. Paper presented at PMI® Global Congress 2012—North America, Vancouver, British Columbia, Canada. Newtown Square, PA: Project Management Institute.



Guide: Figure 1, p.2 and Table 1, p.3

Describing the Invasive Plant Problem: Inventory and Early Detection Surveys

"An inventory serves to **diagnose the weed problems** within a landscape, and not until the diagnosis is complete can comprehensive and complete management actions be taken. In a sense, weed inventories [or early detection] are as critical to land health as medical exams are to human health, and a tangible weed map is just as vital to a land manager as an x-ray would be to a medical professional."

Andersen and Dewey (2007)

Describing the Invasive Plant Problem: Inventory and Early Detection Surveys

Is it worth it? YES!!!

- Understand patterns of spread
- □ Inform management strategies
- □ Guide on-the-ground management
- Increase support
- □ Essential for SMART objectives

In order to ask *"Where are we now?"* we must know *"Where did we start?"*





Methods: Inventory & Early Detection

Common considerations

- Survey objectives
- Safety
- Budget
- Spatial scale and frequency
- Expertise and training
- Access and timing (terrestrial/ aquatic, topography, phenology)
- □ Species characteristics (rarity, size, phenology, +)
- Disturbance (sensitive species, weed spread/trail creation)





□ Early detection surveys (eDNA) for Elodea, Kenai Peninsula, AK.

Utility: rapid response/eradication, prevent spread, modeling future spread, increasing support

Describing the Invasive Plant Problem

Early detection at Marin Municipal Water District:

- Found 9 new weed species when populations fewer than 100 plants
- Worked towards extirpation of medusahead, cheatgrass

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- Mapped survey areas so we know where we've looked and for what
- Garnered additional resources based on broom spread mapping

QUESTIONS?

Breakout Session I

Goal: Compile the basic information necessary to begin drafting an Invasive Plant Management Plan

1. Dangermond Preserve, Santa Barbara County

2. San Diego County EDRR

3. Farallon Islands, San Francisco













BREAK!

Breakout Session I Summary

1. Dangermond Preserve, Santa Barbara County

2. San Diego County Early Detection / Rapid Response

3. Farallon Islands, San Francisco


Guide: Figure 1, p.2 and Table 1, p.3

If your invasive plant management strategies were successful, what would that look like?

SMART objectives..... Specific Measureable Achievable Results-oriented Time-bound



Essential ingredient for learning and adapting

Did I achieve what I expected? If not, why not?

- Strategies implemented as planned?
- Strategies worked as expected?

What needs to change, if anything?

Over the next 10 years (2020-2030), prevent the establishment (reproduce and spread) of *Elodea* species within the Arctic National Wildlife Refuge

Specific: check Measurable: check Achievable: check Results-oriented: check Time-bound: check



Reduce the cover of Arundo donax

Specific: X Measurable: X Achievable: check Results-oriented: check Time-bound: X



Annually treat perennial pepperweed (*Lepidium latifolium*) populations at the Bear Valley National Recreation Area

Specific: check Measurable: check Achievable: check Results-oriented: X Time-bound: check



Eradicate cheatgrass from the Ruby Grassland Nature Preserve by 2025

Smart: check Measurable: check Achievable: X Results-oriented: check Time-bound: check





Guide: Figure 1, p.2 and Table 1, p.3

Integrated Pest Management Selecting Optimal Strategies



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Approach:

Prevention, eradication, containment, suppression

Technique:

Chemica Pesticide

Biological

Physical/Mechanical

Cultural/Sanitation

Prevention

Integrated set of techniques

Guide Section 3.4, p.30

- Initial planning steps
 - Gathering site specific information
 - Prioritization
 - Assessing status
 - Developing SMART objectives
- What approaches and techniques should be employed to achieve objectives?
- Have you set yourself up for success?





Prevention

- Frontline defense against invasive species
- Understand vector pathways
 Natural
 - Anthropogenic
- Address areas vulnerable to invasion
- Surveillance / EDRR is a must!



2 Eradication

All infestations of new high-risk species in the state are targeted for eradication.

Guide Section 3.4, p.32-33

Eradication

- Must have adequate resources
- Follow-up!
- Ability to detect at low density
- Surveillance / EDRR is a must!





3 Containment

The priority is to target small satellite infestations for eradication. The core infestation is prevented from further spread, which may include reduction within the infestation where appropriate.

Containment

- Define a containment unit
- Define a buffer zone free of invasive species, but may receive propagules
- Surveillance / EDRR within buffer zone!

Guide Section 3.4, p.33



4 Asset-based protection Widespread pests are managed using an asset-based approach where all threats are managed to minimise their impact on the asset.

Asset-Based Protection

- Little hope of eradication
- Protect sensitive habitats and resources
- Control / suppression of invasive species
- What are your SMART objectives?



Guide Section 3.4.2, p.36

Factors to consider when choosing among techniques

- Management objectives—what you are trying to achieve
- Target species ecology, distribution, and abundance
- Capacity to implement—people, cost, and technical capacity
- Site characteristics such as scale, accessibility, and politics
- Potential non-target effects
- Likelihood of success

Avoiding/mitigating non-target effects

- · Soil disturbance, compaction, or erosion
- Water quality
- Impacts to non-target plants
- Direct/Indirect harm to wildlife
- Direct/indirect harm to cultural resources
- Further spread invasive plants

Breakout Session II

Goal: Develop strategic goals and methods to achieve them

1. Dangermond Preserve, Santa Barbara County

2. San Diego County Early Detection / Rapid Response

3. Farallon Islands, San Francisco





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Andrea



You've got a plan. Now what?

- Who will do the work?
 - Staff? Contractors? Volunteers?
- When and where will treatment actions occur?
 - Where to do what?
 - Phenology
 - Seasonal restrictions
 - Repeat treatments
- What are the costs?
 - Labor
 - Equipment rental
 - Tools and Supplies
 - Herbicide
 - Permit fees
- Evaluate! Revise!

Guide Section 3.5, p.40-41



Case Study: Dangermond Preserve

- Who will implement the plan?
 - Volunteer is mapping weeds
 - Limited, but skilled staff time available
 - Contractors will implement management
- When and where will they occur?
 - Difficult to write a plan without comprehensive plant data
- What are the costs?
 - Potential for long-term funding once project begins
- How to track performance?

Guide Section 3.5, p.40-41

Case Study: San Diego EDRR

- Regional long-term management approaches for each target species
- Specific techniques not described
- Includes Early Detection surveillance
- Funding is tracked for each treatment location
- Designed to be a living document

Guide Section 3.5, p.40-41

Hypericum canariense (Canary Island St. John's wort)

SD PAF score: 5.9

Current condition: This species typically invades coastal scrub and grassland habitats. It forms dense stands over time. Although abiotic impacts have not yet been documented, this species has the potential to alter vegetation structure and displace native species. Populations can expand rapidly and dominate invaded habitats (as seen in the three larger populations).

Management information: This perennial woody shrub produces a large quantity of seed that could be viable up to 5 years. It is primarily gravity-dispersed, but long distance dispersal occurs via vehicles and human activities and along drainages. Plants are moderately difficult to control, with re-sprouting observed. Control of the seed bank and re-sprouting adults will require an effort >5 years in duration.

Recommendations: Regional Priority = High; NCCP Action = Fund management

Without aggressive, coordinated management, this species will soon reach the point where it is no longer controllable within the region. Estimated initial cost \$145K, annual re-treatment \$17K.

- Initiate treatment and monitoring on populations # 2b, 4, 9, and 10. Estimated annual cost: \$4K.
- Monitor populations #1, 2a, 5, 6, 7, and 8 to assure work is occurring.

Populations of Hypericum canariense (Canary Island St. John's wort)

#	Location	Size	Status	Duration	Funding Status	Lead City of San Diego a) City of SD b) San Diego Public Utilities	
1	Lusardi Creek, Black Mountain	<1 acre in 200- acre area, mostly seedlings	Re- treatments	Since 2008	Funded: <\$3K		
2	Lake Murray, La Mesa: a) City of SD b) San Diego Public Utilities	a) <1 acre in 200- ac area, mostly seedlings b) ~5 acres, 5,000-10,000 scattered plants	a) Re- treatments b) Not treated	a) Since 2009 b) not treated	a) Funded: <\$2K b) Unfunded: Initial cost: ~\$30K Annual re- treatment ~\$5K		
3	MCAS Miramar	Eradicated	Eradicated	Completed	N/A	MCAS Miramar	
4	Florida Canyon, Balboa Park	~10 acres	Not treated	Not treated	Unfunded: Initial cost: ~\$50K Annual re- treatment ~\$5K	City of San Diego	
5	Naval Base Point Loma Fuel Yard	I acre, many sites	Ongoing	Since 2008	Funded	Naval Base Point Loma	
6	Naval Base Point Loma @ Steam Plant Rd	I acre, many sites	Ongoing	Since 2008	Funded	Naval Base Point Loma	

Case Study: Farallon Islands

- What tasks are needed?
- Who will implement the plan? When? Where?
- What are the costs?
- Performance Measures and Indicators?



Bear Creek Redwoods Open Space Preserve

Pri-	Plant			Gross area	% cover in	Habitat	Projected Budget Allocation			
ority	Name	Site Name	Point and Polygon Numbers		polygons	Туре	Year 1	Year 2	Year 3 \$5,000 50 hrs volunteers	
1	Cape ivy	ivy Moss Lake Polygon: DeOd001		0.1 acres	30%	Urban/ Developed	60 hrs volunteers	60 hrs volunteers		
1	English ivy	Webb Creek	Polygons: HeHe 001, 002, 004, 007, 011, 018, 019	7.6 acres	70% - 90%	Redwood/ Douglas-fir	\$25,000 80 hrs volunteers	\$10,000 80 hrs volunteers	\$5,000 50 hrs volunteers	
1	English ivy; periwinkle	Dyer Canyon (west)	Polygons: HeHe012, 014, 015, 016; ViMa018 Points: HeHe002* Polygons: HeHe008, 010, 017; ViMa013		60% - 80% ivy 5-50%; periwinkle 90%	Redwood/ Douglas-fir Redwood/ Douglas-fir	\$25,000 80 hrs volunteers \$5,000 80 hrs volunteers	\$10,000 80 hrs volunteers \$5,000 80 hrs volunteers	\$5,000 50 hrs volunteers	
1	English ivy; periwinkle	Dyer Canyon (east)							\$5,000 50 hrs volunteers	
1	French broom	Summit Road	Polygons: GeMo016, 017, 018, 019 Points: GeMo010*		5 - 40%	Roadside	\$2,500	\$2,500	\$2,500	
1	French, Scotch, & Spanish broom	Central Preserve - south of Bear Creek Rd.	Polygons: GeMo 012, 014, 028, 029, 034, 095, 096, 098, 099, 100, 104, 105, 109, 125, 126; SpJu 005, 006, 013, 014 Points: GeMo 005*, 013*, 014*, 024*; CySc 001*, 002*		5 - 60 <mark>%</mark>	Roadside	\$15,000	\$10,000	\$8,500	
1	French & Scotch broom	Central Preserve - north of Bear Creek Rd.	Polygons: GeMo 022, 041, 049, 050, 051, 052, 053, 054, 055, 056, 058, 061, 062, 063, 065, 067, 069, 112, 117, 120 Points: GeMo 009*, 015*, 018*; CySc 004*, 005*		2 - 60%	Roadside	\$12,500	\$11,500	\$10,000	
2	Himalayan blackberry	Dyer Canyon (west)	Points: RuAr009*, 010*			Redwood/ Douglas-fir		\$6,000	\$4,000	
2	Egg-leaf spurge	Collins Creek	Polygon: EuOb001		20%	Scrub	60 hrs volunteers	40 hrs volunteers	40 hrs volunteer:	
2	French & Spanish broom	Alma College	Polygons: GeMo042, 043, 070, 071, 075, 078, 086 Points: GeMo001*, 006*, 007*, 008*, 021*, 022*, 023*, 026*, 027*, 029*; SpJu002*	1.2 acres	10 - 40%	Roadside		\$10,000	\$5,000	
3	Poison hemlock	Preserve- wide	Polygons: CoMa002, 004, 005, 010	5.7 acres	10%	Various	-	staff	staff	
3	Tree of Heaven	Summit Road	Point: AiAt001*	1 tree	100	Redwood/ Douglas-fir	staff	1. 2 /	20 20	
					То	tal Budgeted	\$85,000 + 360 hours volunteer	\$65,000 + 340 hours volunteer	\$50,000 + 240 hours volunteer	

Bear Creek Redwoods Open Space Preserve

			IVIIC	pennise	nu neg	ional O	penop	ICC DISC	lict						
Species Name	Treatment Method(s)	Specific Conditions	Minimum Treatment	ment		WINTER		SPRING				SUMMER		FALL	
	5.50		Duration	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov
SHRUBS															
BROOMS:	Shrub Life cycle:			Active Growth			n. Te	Flower		Fruit			Reduced Grow		
Scotch broom (Cytisus scoparius)	Manual				Hand pull small plants; weed wrench large plants										
French broom (Genista monspessulana)	Mechanical + Chemical	Flat areas			0.5-1% Roundup Pro Foliar spray; once stand has browned, cut and mulch in place with tractor/chainsaws						Drought stress reduces effectiveness				
Spanish broom (Spartium junceum)	Chemical			50% Roundup Pro Cut and immediately treat											
	Shrub Life cycle:			Active Growth						Flower Fruit					
Himalayan blackberry	Manual			Hand pull/dig out full root											
(Rubus armeniacus)	Chemical						+ 0.5				ne + 1.2% Roundup Custom 5% Liberate NIS roadcast/spot spray				



Guide: Figure 1, p.2 and Table 1, p.3

Monitor, Evaluate, Adapt

Are we implementing strategies as planned?

Are we achieving what we said we would?

Are we still focused on the right things in the right places?

Should we do anything differently?

Monitor, Evaluate, Adapt





Humboldt Bay Coastal Dune Restoration

- Significant decline in funding impaired implementation
- Shifts in public opinion about herbicide use

SO.....

- Added burning & herbicides to suite of techniques
- Previously only physical/manual techniques

San Francisco Bay Estuary Invasive Spartina Project



Higher level of non-targets effects than originally assumed

SO.....

Temporarily ceased treatment in sensitive areas

Accelerated native plant restoration

Phase in treatment and restoration in remaining infested areas

Monitor, Evaluate and Adapt!

Identify, understand, and embrace failure!

Not-so-good assumptions
 Implementation issues
 Combination of the two

Failures help us learn and adapt BUT we need to detect them first

Our strategies and work plans are imperfect!

Monitor, Evaluate and Adapt!



Important to make time Build these activities into your work plan

QUESTIONS?

Wrap-up and Evaluation

You will receive an evaluation of this training within two weeks.

PLEASE TAKE IT!

Thank You!





