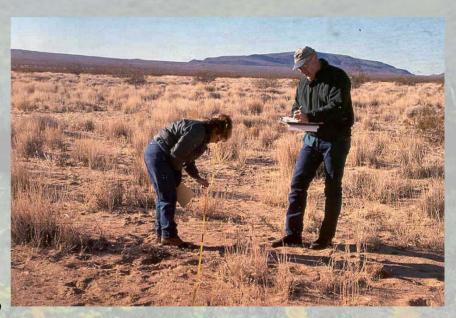


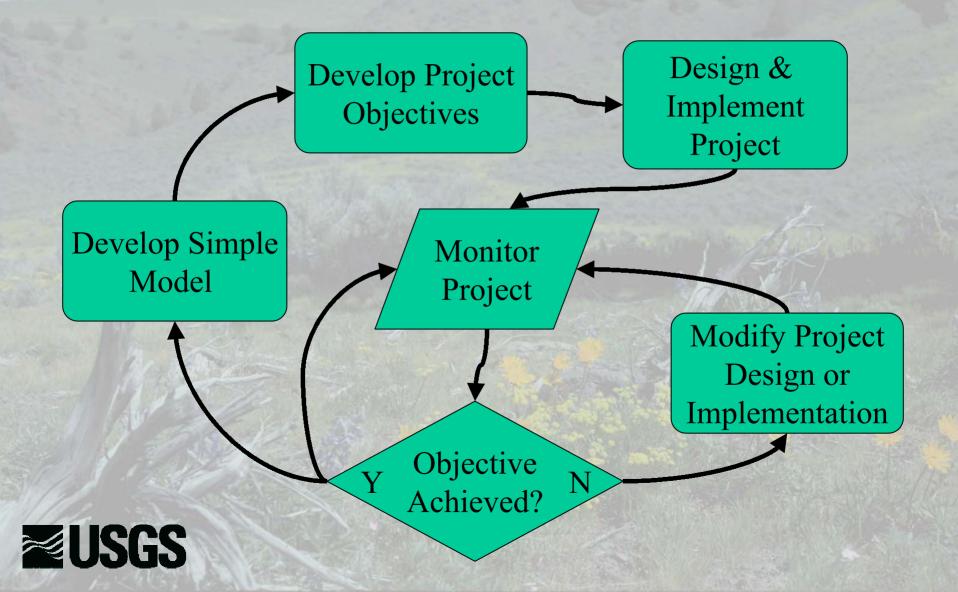
### You are the monitor!

- Oxford English Dictionary Definition
  - A person who admonishes,
     warns, or gives advise to
     another about actions.
- Was YOUR vegetation project a success?
  - Were weeds controlled?
  - Did desired plants establish?
  - Did the ecosystem recover?





## Success, Warning & Adaptation



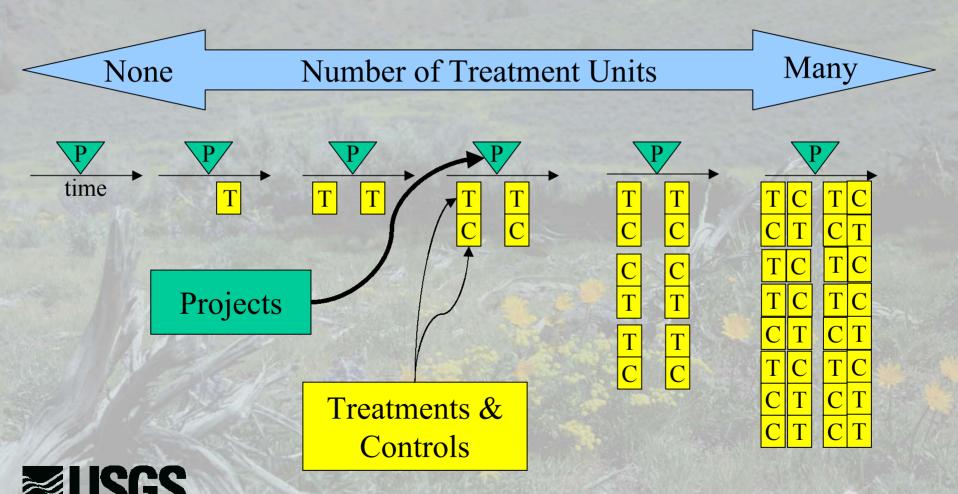
# Objectives & Treatments Dictate What is Monitored

- Invasive plant control
  - Invasive dominance
- Biological controls
  - Insect or microbe abundance
- Erosion control
  - Sedimentation
  - Aggregate stability
- Biological diversity
  - Relative dominance & Species
     Richness





## Monitoring – Research Continuum



From Elzinga et al. 2001 Monitoring Plant & Animal Pop.

## Monitoring vs.

- Inventories moment-in-time status
  - No mgmt objectives or changes
- Natural History Studies
  - No mgmt objectives
- Implementation monitoring
  - Was the project conducted as designed?
- Surveillance or trend
  - Evaluate changes; No treatment or mgmt adaptation
- Baseline monitoring
  - Initial standard; No treatment



## Validate & Improve Project

- Effectiveness Monitoring
  - Relative to
    - Objectives
    - Other treatments
    - No treatments; Controls
  - Requires
    - Adaptation alternatives
    - Basic Environmental Data
      - Soils, Climate, Elevation,
         Location, Mgmt.





# Developing a Monitoring Plan Phase 1

- Scale of the project
  - Soil units, Watershed units
- Objectives of project
  - What will be monitored
  - Short- and Long-term objectives
- First Reality Check
  - What resources are available to collect, analyze and report results?



# Developing a Monitoring Plan Phase 2

- Type of monitoring
  - Qualitative, Census, Quantitative sample
- Intensity of monitoring
  - How often?
  - How critical is timing?
- Data collection & metadata
  - Information to be collected
    - Basic site info plus specific data in a form ready for entry or analysis
  - How was data collected?
    - Details that allow future collections using same techniques and/or sites, and provide adequate analysis information.

# Developing a Monitoring Plan Phase 3

- Data analysis & interpretation
  - Summary statistics (mean and variation)
  - Comparative treatments (statistical comparisons)
- Final Reality Check Field Tests
  - Do you still have the resources to accomplish all aspects of the monitoring plan.
  - If yes, then proceed
  - If no, then modify or simplify your monitoring plan.



## Qualitative Techniques - Photo points

#### Locations

- Permanent
- Both directions of transects or positions
- Include horizon; Aids relocation
- Camera & Settings
  - 35mm w/ shutter speed & aperture control
  - Set lens size (focal length)
  - Use smallest aperture (f-stop) & slowest shutter speed possible for greatest depth of field



### Qualitative Techniques -Estimating Pop. Size, Coverage & Biomass

- Provides gross index of measure and changes over time.
- Use density/cover classes
  - 1-3, 4-10, 11-30, 31-60, 61-100, 101-200, 201-500, etc.
  - Doubling series 1, 2, 4, 8, 16, 32, 64, 128 etc.
  - Cover classes 1-5, 6-25, 26-50, 51-75, 76-95, 96-100
- Biomass visual estimates, reference units/plots, double sampling
- All require training



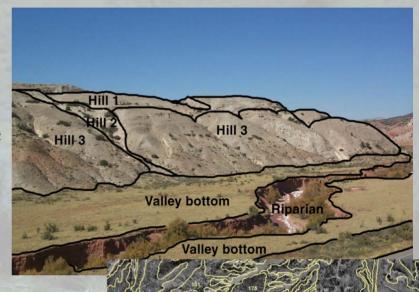
## Study Monuments

- Permanent locations
- Fence or T posts; Bury deeply
- Rebar use caps
- Use landmarks with site and distance to relocate
- Insurance against theft bury metal spikes 1-m from stake. Use metal detector.



## Locating Sample Plots

- Stratify the site
  - Watersheds into land shape units (geomorphic units)
  - Land shape units into soil map units
- Disperse plots across unit
  - Randomly locate





## What is the sample population?

#### Objective

1. Weed Control

- 2. Revegetation success
- 3. Species recovery
- 4. Biodiversity
- 5. Soil stability

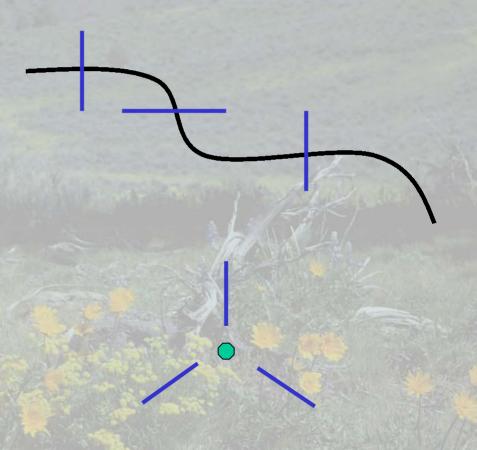
Sample Population

- 1. Weed density or dominance
- 2. Desirable species coverage
- 3. Desirable species coverage
- 4. Species richness & composition
- 5. Aggregate stability



## Sampling Layout

- Cross-section Transects
  - Best for crossing boundaries;
     riparian zones, invaded vs. not invaded, etc.
  - Poor for row reseeding
- Spoke Transect set
  - 3, 50m transects provide an efficient cover of 1 ha area.
  - 5 m from the center at 120 degrees





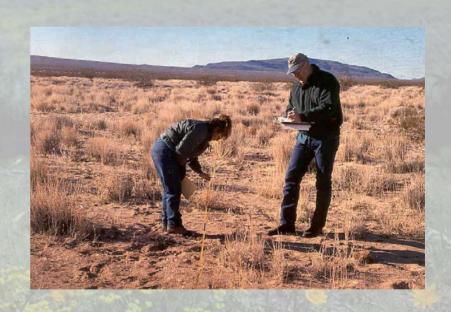
### Weed Control Success

#### Measures

- Coverage
  - Point intercept along the 3 lines; 150 300 points/rep.
  - Or
  - Cover class estimate

#### And

- Density classes
- Why multiple measures
  - Anticipate weeds becoming rare if treatment worked





## Restoration or Revegetation Success

- Density per 1-m<sup>2</sup> area
  - 50 1-m<sup>2</sup> plot per line
  - Count # of desirable plants per species
- Coverage by species
  - Cover Class estimates
- Why 2 measures?
  - Anticipate increases
    - Density for establishment Short-term
    - Cover for dominance Long-term

## Reseeding Success?

- Grass success on Intermountain shrub grassland
  - Excellent ->0.75plants/ft²
  - Good 0.5 0.75
  - Fair 0.25 0.5
  - Poor < 0.25





### Soil Stability

- Measure soil exposure (% bare soil)
  - Only measure the exposed bare soil
    - Veg, litter, biotic crust, rocks are not soil and protect the soil from raindrop impact.
- Soil Aggregate stability
- Sedimentation





## Common Failures of Monitoring

#### **Technical Problems**

- Poor design
- Observer error too high
- Data lost
  - Poor storage or documentation
  - Cannot decipher
- Lack analysis skills
- Natural fluctuations > project impacts

#### **Institutional Problems**

- Lack of support
  - Personnel, budget, priorities, politics
- Resources limit completion
  - Data collected, but not analyzed
- Data are questioned & never used
- Results-to-mgmt adaptation not applied



### Future Needs

- Restoration Monitoring Repository
  - Deposit project information, monitoring data,
     reports and finding for particular projects
  - Include metadata
  - Allow us to investigate what has worked and not worked for others



## Resources for Monitoring Design

• Elzinga C, Salzar D, Willoughby J, Gibbs J (2001) Monitoring plant & animal populations. Blackwell Sci.

http://www.esf.edu/efb/gibbs/monitor/popmonroot.html

• BLM (1996) Sampling vegetation attributes. BLM/RS/ST-96/002+1730, Denver CO.



